

Tutorial System – Assessment rubric (max 70 points)

Intro screen (Max. 5 points)	The intro screen does not contain the intended audience, objectives of the tutoring system and a graphic organizer.	Audience and purpose of the tutoring system is present, but brief and not easily found in the intro screen. Graphic organizer is absent.	The intro screen has clearly marked categories - intended audience, purpose and graphic organizer – but, they lack depth.	The intended audience, purpose and graphic organizer is present and clear, but the intended audience is general.	The tutoring system does not have clear goals. It is unclear how and why the website will be beneficial to your intended audience. The audience and graphic organizer are explicitly stated.	The intended audience for the tutoring system and the purpose is explicit and specific. A graphic organizer clearly outlining the steps of your topic is also present in the intro screen.
	0	1	2	3	4	5
Presentation of information (max 25 points)	The tutorial system does not employ topics relevant to the course.	The topic of the tutorial system is somewhat related to course concepts. Information is not presented in a clear manner	Course concepts are not explicitly stated in the website. Information is presented clearly and creatively.	Course concepts are somewhat integrated in the tutoring system. Information is not presented in a clear and creative manner.	The topic in the website is related to course concepts and is expressed explicitly. Information is at least partially lacking in clarity, creativity, and structure.	The information related to the topic is presented in a clear and creative structure. Course concepts are integrated and explicit in the tutoring system.
	0	5	10	15	20	25

Examples and case studies (max 10 points)	Examples/case studies are absent.	1 example/case study is employed	2 examples/case studies are employed	3 examples/case studies are used but in a haphazard manner	3 examples/case studies are used but they do not directly relate to your points.	3 examples/case studies are applied. These examples/case studies are introduced appropriately to further illustrate your points.
	0	2	4	6	8	10
Internet Links (max 5 points)	The tutorial system does not have any internet hyperlinks.	Less than 5 hyperlinks are present. The tutorial system does use hyperlinks, however they are all irrelevant or inappropriate to the topic. No attempt is made to provide a purpose and introduction for each hyperlink, so there is lumping of hyperlinks. At least one hyperlink does not work.	The tutorial system has at least 5 hyperlinks that work and are relevant to the topic. However, none of the hyperlinks have a purpose, introduction, and description. As a result, the hyperlinks appear lumped together.	The tutorial system has at least 5 hyperlinks that work and are relevant to the topic. Some attempt is made to provide the purpose of the links, although an introduction/description for each link is absent.	The tutorial system has at least 5 hyperlinks that work and are relevant to the topic. Some attempt is made to introduce each hyperlink and inform the user about their purpose.	The tutorial system has at least 5 hyperlinks that work and are relevant to the topic. Each hyperlink is clearly introduced and a clear purpose is provided.
	0	1	2	3	4	5

Controversies and/or opposing/competing theories (max 5 points)	No discussion of controversies and/or competing points of view/theories.	Controversies and/or competing theories are present but are no longer relevant and have been disputed/debunked.	A brief overview of current controversies and/or competing theories are present.	Controversies and/or competing theories are discussed in depth, are current, but not connected to the topic.	Relevant controversies and/or competing theories are discussed in depth and connected to your topic. However, it does not provide an understanding on where research in your topic is currently at.	Relevant and current controversies and/or competing theories discussed in depth, allowing for a holistic understanding on where research in your topic currently stands.
	0	1	2	3	4	5
Summary and review activity (max 10 points)	Review activity and summary are absent.	Summary is present. It does not capture the key points of your topic. Review activity is absent	Both review activity and summary are present. Summary is brief but does not represent the key points of your topic. Review activity is a brief multiple-choice format that assesses recognition of key concepts.	Important points of the topic are succinctly summarized. Review activity contains items that assesses recognition and recall of key concepts (e.g., multiple choice and complete the sentence formats).	Summary is succinct and contains key concepts discussed. Review activity attempts to tap into application of knowledge. But, items are not appropriate/relevant and are not engaging.	Review activity is engaging and assesses the audience's understanding of the topic. Items in this activity go beyond recognition and recall to measure knowledge can be applied. Important points of the

						topic are succinctly summarized.
	0	2	4	6	8	10
Ease of navigation (max 5 points)	-	Readers/audience cannot navigate the website with ease as information does not follow a logical flow.	-	Buttons and hyperlinks are used allowing for readers/audience to navigate the website with a level of ease. Information is not present in an organized and logical flow.	-	Information is organized and follows a logical flow. Control buttons and hyperlinks are used to help the reader/audience navigate the website.
	0	1	2	3	4	5
In-class presentation (max 5 points)	The tutoring system has not been presented in class.	The tutorial system that is presented is incomplete/unfinished .	Presentation includes reading every bullet point/sentence off the screen.	Presenter provides an adequate overview of the tutoring system, but it is not engaging/lively. Also, the presentation does not include at least one of following elements: the intended audience, purpose of the tutorial system, its benefits, or how it is related to the presenter(s)' goals, learning, or course of study.	Presenter(s) provides an engaging overview of the tutoring system, wherein key concepts of the website are interjected with why and how it is relevant to the intended audience. However, the presentation does not include at least one of following elements: the	The presentation is engaging and provides an overview of your tutoring system, covering points not limited to: (a) audience , purpose, how and why the tutorial system would benefit the intended audience, (b) a

					intended audience, purpose of the tutorial system, its benefits, or how it is related to the presenter(s)' goals, learning, or course of study.	run-through or overview of the website, and (c) relevance of tutoring system to the presenter(s)' career goals, course of study etc.
	0	1	2	3	4	5