

Developing Effective Learners
Project Options

Due Date: October 27, 2017

1. ***Essay*** on how will the components of effective learning help you in your ***future occupation***.
 1. Briefly explain the details of your desired (or possibly current) job. Be specific about your occupation. Do not choose this option if you cannot discuss a specific occupation.
 2. Explain what variables that we have discussed in class you believe to be most relevant to your occupation and why.
 3. Provide specific examples and applications of concepts and ideas to illustrate
 4. Put in 1st person & organize by subheadings
 5. Do not restate definitions or descriptions of concepts.
 6. Devote the bulk of your paper to sections 2 and 3 (explanation of important variables and applied examples).
 7. Five pages (double spaced or space and a half, 12pt. font, 1 inch margins)

2. ***Original research study proposal*** (not one with data already collected) that includes one or more variables from the model of effective learning discussed in class. Devote the bulk of your paper to sections 3-5.
 1. Purpose – 1 paragraph
 2. Relevant literature to build your case (in brief)
 3. Research question(s)
 4. Proposed methods and procedures (this includes measures to be used)
 5. Implications
 6. Five to seven pages (double spaced or space and a half, 12pt. font, 1 inch margins)

3. ***Tutoring System***.
 1. Web-based tutorial using weebly.com, wix.com, or wordpress.com (for use of any other sites contact John before starting) on a topic within learning/motivation that was discussed in the course.
 2. Designed for a specific target audience – and this audience is clear to the user
 3. Includes an intro graphic organizer, at least 5 hyperlinks to internet sources, applied examples, and a review activity
 4. This is NOT a professional presentation (e.g., conference talk with all bulleted statements)
 5. For some examples and more information see: <http://www.johnnietfeld.com/edp-304-tutoring-system-project.html>
 6. This must be your own work. Information drawn from other sources must be cited.
 7. Can be completed in groups of up to 3 people.