

Midterm Review – EDP504

1. Focusing selective attention on important information and developing automatic processes are similar in that:
 - A. Both are unconscious processes
 - B. Both are independent of conscious cognitive processes
 - C. Both are more typical of good learners than poor learners
 - D. All of the Above

2. A history student learns that the Allies airlifted over 3,000,000 tons of supplies into Berlin during the Berlin Blockade. This information has become part of her:
 - A. Episodic memory
 - B. Conditional knowledge
 - C. Declarative knowledge
 - D. Metacognition

3. The fact that children often can generally guess what comes next in a story being read to them is evidence that they have a story:
 - A. Attribute
 - B. Mnemonic
 - C. Perception
 - D. Schema

4. Explaining to someone in detail what you did on your 10th birthday is an example of describing what type of memories?
 - A. Lexical
 - B. Semantic
 - C. Episodic
 - D. Short term

5. Craik and Lockhart showed that learners:
 - A. Who engage in "deep" processing remember more than those engaging in "shallow" processing
 - B. Who passively receive material remember more
 - C. Who knew the most about a topic found it more important than depth of processing
 - D. None of the Above

6. Students beginning a new topic of study are asked to think of all the different things they already know about this topic. Soon a map is constructed on the board in which subtopics are categorized and linked. This technique is called:
 - A. Interference reduction

- B. Advanced organizer
- C. Schema activation
- D. Retroactive decay

7. Conditional knowledge refers to:

- A. Actively generating meaning during encoding
- B. Knowledge about specific events
- C. Knowledge that does not transfer across domains or tasks
- D. Knowledge about when and where to use declarative and procedural knowledge

8. When something is on the "tip of your tongue" but you can't remember it, you are experiencing problems with:

- A. Encoding
- B. Storage
- C. Retrieval
- D. All of the Above

9. John only seems to be able to remember names of former Dallas Cowboy players when he is sitting in his seat at the stadium. This is most related to:

- A. Transfer Appropriate Processing
- B. Schema Activation
- C. Encoding Specificity
- D. Maintenance Rehearsal

10. Bartlett's study of "The War of the Ghosts" emphasized the role that _____ errors play in text comprehension.

- A. Constructive
- B. Translation
- C. Syntactic
- D. Reconstructive

11. Sitting in front of a computer and learning how to use a drawing program represents _____ while being quiet in class because you've seen another student rebuked by the teacher represents _____.

- A. enactive learning; vicarious learning
- B. vicarious learning; enactive learning
- C. high self-efficacy; modeling
- D. external attribution; internal attribution

12. According to Kitchner and King, reflective judgment develops:

- A. sequentially
- B. randomly

- C. at a faster rate once schooling has been completed
- D. only for individuals who believe in fixed ability

13. The Hope Scale developed by Snyder includes two scales that measure:

- A. learning and performance goals
- B. the will and the ways
- C. self-efficacy and outcome expectancies
- D. all of the above

14. Which of the following is NOT a recommendation for changing beliefs such as Schommer's simple knowledge?

- A. Make beliefs explicit
- B. Confront inconsistencies in beliefs
- C. Teach mnemonics to aid intake of information
- D. Provide opportunity to weigh conflicting evidence

15. Which of the following teaching strategies is NOT likely to promote mastery goals in the classroom?

- A. reward spontaneous effort
- B. reward feedback seeking behaviors
- C. reward mistakes that are subsequently corrected
- D. reward normatively high performance

16. Which of the following fits better with self-efficacy than self-concept?

- A. Judgment of competence at a broad level
- B. Evaluates feelings of self worth
- C. Reference points for judgments tend to be social and self-comparisons
- D. Competence for performing specific tasks

17. Which of the following statements is most accurate according to our text?

- A. Only children hold implicit theories
- B. No one holds implicit theories
- C. Everyone holds implicit theories
- D. Only children hold explicit theories