

EDP 560 Test Construction Scoring Rubric

5pts.	<i>Purpose.</i> A clearly stated description of the purpose for the test including targeted age group, intended outcomes, and future use of the test or inventory.
45pts.	<i>Individual Items.</i> This includes following the guidelines discussed in class and in your text for item creation—clearly written items, etc. For option #1 this also includes providing the level of Bloom’s taxonomy for each question (should have at least three levels of Bloom’s levels represented). Your multiple-choice items should include at least 4 options. For option #2 this includes describing what trait or factor each question is intended to fall under (e.g., impulsivity, neuroticism).
20pts.	<i>Results.</i> For Option #1 this includes an item analysis—a difficulty index (percent correct) for the whole test and each item, results for each distracter, and item discrimination for each item. In addition include a verbal summary of the results (e.g., items with poor discrimination, overall test difficulty, etc.). For Option #2 this includes a description of what types of validity and reliability (e.g., content validity, test/retest reliability) would be important in establishing sound measurement qualities. This also includes the computation of a coefficient alpha for each trait/factor that you are measuring and intercorrelations for items in each trait/factor.
5pts.	<i>Overall Summary.</i> Describe the process in a holistic fashion. What did you learn? What would you do differently if you were to try this again? How effective/useful was your test/inventory?
✓	<i>Scoring key</i>
✓	<i>Included completed tests/inventories</i>
✓	<i>Bibliography</i>